



European teacher training course (KA 1, Erasmus+): *Preventing Early School Leaving through Inclusive Strategies (PEARLS)*

Course provider: University of Hannover, Didactics of Democracy, Prof. Dr. Dirk Lange

Place/time: Berlin/Germany; **23.-28. April 2018** (arrival day: 22.4.)

Overall objectives of this course: To contribute to the reduction of early school leaving (ESL); to internationalize schools and to improve the teaching in order to reach all individuals in one class.

Specific objective I: Learn how to implement support measures at schools for pupils at risk – by involving with different external stakeholders into the sphere of school - like parents, representatives of minorities, sports associations etc. - in order to promote the intellectual and emotional development of pupils

Specific objective II: Teachers will deepen their key competences with regard to handling the diversity among pupils in their classes. A special focus lies on Roma communities, teachers learn about the cultures and histories of different Roma groups in Europe, also basic knowledge on the Romani language. Thus the resources of Roma pupils become visible and the first contacts with Roma parents will be facilitated.

Competences that participants will acquire/improve. They will:

- Deepen their knowledge about the multi-facet reasons of early school leaving (ESL), they are able to identify early warning signs on ESL and become aware of their personal impact in tackling ESL – the latter will develop their attitudes
- Improve their skills in team teaching, as one effective method with regard on organizational means against ESL.
- get to know hands-on approaches on how to deal with the diversity in their classes; moreover they will deepen their knowledge in student's centered approaches – both valuable for a sustainable prevention of ESL.
- learn basics of the Romani language as well as important facts of Rom culture and history – in order to make it easier to get in touch Rom parents as well as a condition to increase the graduations of Rom pupils.
- get to know conditions, organizational cycles and tailor made contents for support measures for pupils at risk of ESL; this includes the procedure of involving external stakeholders

Facilitators: Teachers with long time experience a workshop leaders and who teach in classes with 90% pupils of migration history; scientists in the field of didactics of citizenship education

Certificate: Europass mobility document

Language of instruction: English

For any request please contact:

Meike Jens, University of Hannover

meike.jens@idd.uni-hannover.de

0049-1520-1483267



PROGRAMME PEARLS teacher training course, 23. – 28.4.2018 in Berlin/Germany

Course provider: Leibniz University of Hannover, Didactics of Democracy, Prof. Dr. Dirk Lange

Work hours 9-18h, Lunch: 12:30 – 14:30

Monday 23.4.	Tuesday 24.4.	Wednesday 25.4.	Thursday 26.4.	Friday 27.4.	Saturday 28.4.
Welcome Organisation Getting to know activities	Schools as learning environments	Presentation: School System in Germany School visit	Roma Module	Handling Heterogeneity in Class	Support measures
Lunch	12:30 – 14:30				
Lecture: Diversity Schools as learning environments	Exchange of opinions and good practices among participants	Free time	Roma Module	Handling Heterogeneity in Class	Transfer to participants schools/work: Action plan Evaluation Certificates