



European teacher training course (KA 1, Erasmus+): *Preventing Early School Leaving through Inclusive Strategies (PEARLS)*

Course provider: University of Hannover, Didactics of Democracy, Prof. Dr. Dirk Lange

Place/time: Budapest/Hungary; **24.-30. April 2017** (arrival day: 23.4.)

Deadline for application (at the Germany National Agency): **02. February 2016**

Overall objectives of this course: To contribute to the reduction of early school leaving (ESL); to internationalize schools and to improve the teaching in order to reach all individuals in one class.

Specific objective I: Learn how to implement support measures at schools for pupils at risk – by involving with different external stakeholders into the sphere of school - like parents, representatives of minorities, sports associations etc. - in order to promote the intellectual and emotional development of pupils

Specific objective II: Teachers will deepen their key competences with regard to handling the diversity among pupils in their classes. A special focus lies on Rom communities, teachers learn about the cultures and histories of different Roma groups in Europe, also basic knowledge on the Romani language. Thus the resources of Roma pupils become visible and the first contacts with Roma parents will be facilitated.

Competences that participants will acquire/improve. They will:

- Deepen their knowledge about the multi-facet reasons of early school leaving (ESL), they are able to identify early warning signs on ESL and become aware of their personal impact in tackling ESL – the latter will develop their attitudes
- Improve their skills in team teaching, as one effective method with regard on organizational means against ESL.
- get to know hands-on approaches on how to deal with the diversity in their classes; moreover they will deepen their knowledge in student's centered approaches – both valuable for a sustainable prevention of ESL.
- learn basics of the Romani language as well as important facts of Rom culture and history – in order to make it easier to get in touch Rom parents as well as a condition to increase the graduations of Rom pupils.
- get to know conditions, organizational cycles and tailor made contents for support measures for pupils at risk of ESL; this includes the procedure of involving external stakeholders

Facilitators: Teachers with long time experience a workshop leaders and who teach in classes with 90% pupils of migration history; scientists in the field of didactics of citizenship education

Certificate: Europass mobility document

Language of instruction: English

For any request please contact:

Meike Jens, University of Hannover

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PROGRAMME PEARLS teacher training course, 24. – 30.4.2017 in Budapest Hungary

Course provider: Leibniz University of Hannover, Didactics of Democracy, Prof. Dr. Dirk Lange

Mo 24.4.	Tue 25.4.	Wed 26.4.	Thurs 27.4.	Fr 28.4.	Sat. 29.4.	Sun 30.4.
9:00 Welcome Introduction Expectations Warm-up	9:00 Continue: Managing cultural and linguistic diversity	9:00 Hungarian school system (short input)	9:00 Implementation of support measures at schools (incl. external stakeholders) Part 1	9:00 Continue: Transforming schools into learning environments	9:00 Continue: Inclusion of Roma pupils	9:00 Transfer of the course contents into schools and teaching of participants
Lecture: ESL and managing heterogeneity in class	Exchange of experiences and best practice: course participants introduce their methods and schools	School visit: Losonci school and its new club: PEARLS support measures in practise			Afterwards: Team teaching - exercises	
12:30 Lunch	Lunch		Lunch	Lunch	Lunch	
14:30 Exercises: Managing cultural and linguistic diversity in class – hands on approaches until 18:00	14:30 Continue: Exchange of experiences until 18:00		14:30 Transforming schools into learning environments: Participants plan concrete steps for their schools until 18:00	14:30 Inclusion of Roma pupils, resource- orientated work until 18:00	14:30 Implementation of support measures at schools (incl. external stakeholders) Part 2 until 18:00	Future collaboration Course evaluation Certificates: "Europass Mobility" until 18:00



APPLICATION: ERASMUS+ Key Mobility 1

The section *Key Mobility 1* of the Erasmus+ programme enables school staff to spend time abroad, e.g. in structured course – like the PEARLS teacher training course. Your headmaster/team of teachers has to fill in an electronic application, which is provided by your National Agency.

Steps to apply:

1. Please enquire at your national agency for deadlines of KA1 applications and for the application form. This is the link to a list of all national agencies: http://ec.europa.eu/programmes/erasmus-plus/tools/national-agencies/index_en.htm
2. Register your school in the participant portal (see below).
3. Fill in the electronic application, send it via internet.

For all questions that might occur in this regard, we will be happy to assist you! Please contact the PEARLS coordinator Meike Jens: m.jens@ipw.uni-hannover.de

REGISTER IN THE PARTICIPANT PORTAL

All organisations involved in the application must be registered and provide their basic legal and financial data in the Education, Audiovisual, Culture, Citizenship and Volunteering Participant Portal, if not already done. To register in the Participant Portal, the person representing an organization must carry out the following steps:

- a) Create an ECAS account (unless the person representing the organization already has an account).

New ECAS accounts can be created via the following website: <https://webgate.ec.europa.eu/cas/eim/external/register.cgi>

- b) Access the Participant Portal at <http://ec.europa.eu/education/participants/portal/desktop/en/organisations/register.html> and register on behalf of the organization.

Guidance and frequently asked questions are available on the Participant Portal.

The organization need to register only once in the Participant Portal. Once the registration is completed, the organisation will obtain a Participant Identification Code (PIC). The PIC, which is a unique identifier and is necessary for the submission of applications, enables the organisation to fill in the Erasmus+ electronic application forms in a simpler manner (i.e. by inserting the PIC number in the form, all the information provided by the organization at registration stage will be automatically displayed in the form).